

Rotary Tom Jackson Stay in School

Top Successes for 2013-2014

Updated June 12, 2014

- 1) Four clubs participating:
 - a) Rotary Club of Calgary
 - b) Rotary Club of Calgary South
 - c) Rotary Crowchild Urban Spirits Club
 - d) Rotary Club of Calgary East
- 2) Number of students:
 - a) Rotary Club of Calgary: 4 (3 new)
 - b) Rotary Crowchild Urban Spirits Club: 2 (1 new)
 - c) Rotary Club of Calgary East: 1
- 3) Number of mentors:
 - a) Rotary Club of Calgary: 6 (5 new)
 - b) Rotary Crowchild Urban Spirits Club: 2 (1 new)
 - c) Rotary Club of Calgary East: 1
- 4) New Mentor orientation with Partners held January 28.
- 5) Aboriginal Mentoring training held May 20 with Sherri Kellock.
- 6) Working with Alberta Mentorship Partners to provide online training and mentoring resources.
- 7) Connected with Aboriginal Rotary Community Circle (ARCC) which supports education and empowerment of aboriginals in Canada.
- 8) Through the connections of Rotary Tom Jackson Stay in School committee members, information about the initiative is reaching influential people such as Right Honorable Paul Martin, Rotary International Director Bryn Styles and other Rotary District leaders.

9) Funding

- a) Norma Thurston Art Talks funding event raised \$11,345.
- b) Kathleen Ashford's Board group has committed \$10K to RTJSIS through the Calgary Foundation in February.
- c) Ashcor donated \$7500 for 3 years starting 2012, ending 2015.
- d) Telus Calgary Commnity funding application for \$11,000 accepted for 2014-2015 year.
- e) Marnie Hess donated \$500.
- f) Fellowship calendars fund donated \$500.
- g) \$25 k commitment from the Rotary Stay in School program, with a follow up of \$15 k per year for 6 years.

10) Administration

- a) Part time administrator started in June 2013.
- b) Committee meeting held January 10.
- c) Mentoring Partner meeting held January 10.
- d) Strategy meeting held February 28.
- e) Created Rotary Tom Jackson Stay in School web page on the Rotary Club of Calgary website.
- f) Rotary Tom Jackson Stay in School Plan and current status being kept up to date.
- g) Maintaining a database of contacts of Partners, speakers and other resources that may be able to help mentors and students.